

French Math Homework

_____ Je m'appelle _____ + _____ /10

Directions: Show your work with a picture. For #1 - 2, write the letter showing the division equation:

1. _____ 7 groups of 3 in 21?

- a. $21 \div 3 = 7$
- b. $21 \div 7 = 3$
- c. $7 \times 3 = 21$

2. _____ 3 groups of 9 in 27?

- a. $27 \div 3 = 9$
- b. $27 \div 9 = 3$
- c. $9 \times 3 = 27$

3. $24 \div \underline{\quad} = 8$

4. $14 \div \underline{\quad} = 7$

5. $35 \div \underline{\quad} = 5$

6. $18 \div \underline{\quad} = 2$

7. $16 \div \underline{\quad} = 8$

8. _____ Choose which equation shows the area of the rectangle: *think how you can break apart ONE side of the array

- a. $(3 \times 5) + (1 \times 5)$
- b. $(4 \times 5) + (2 \times 5)$
- c. $(4+4) + (5+5)$

Directions: For #s 10-12, write the letter showing which multiplication problem will help solve:

9. $24 \div \underline{\quad} = 6$

- a. 24×6
- b. 6×4
- c. 6×6

10. $16 \div \underline{\quad} = 8$

- a. 16×6
- b. 8×2
- c. 6×6

French Language Homework

Écris les mots 2 fois et une jolie phrase. Ensuite, trouver les mots dans les mots croisés. Students are to complete the crossword using the "Mots du Jour" below.

*Parents: These words are from the week of 1/5 Mots du Jour. If your child is unsure as to the meanings, this link will lead you to our Quizlet Flashcards Set for this week's words: http://quizlet.com/_120zy6

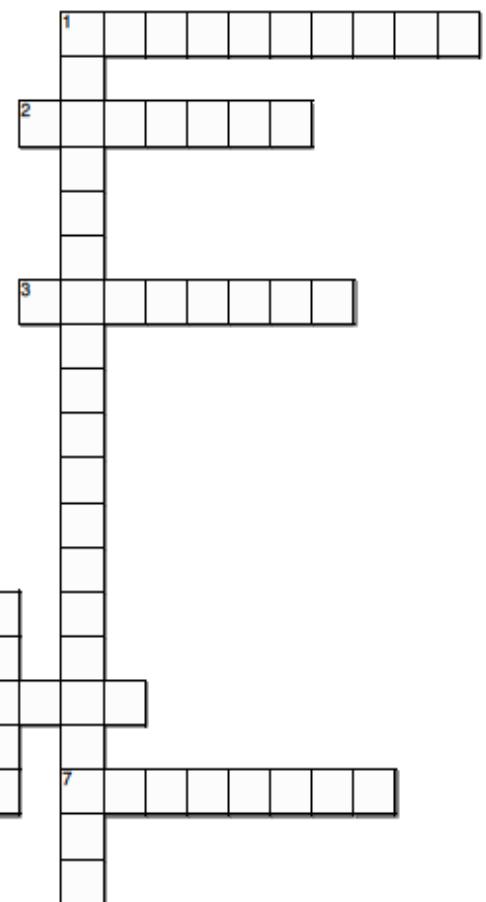
**All flashcards are always on my website under "Lesson Plans" or "French Resources" <http://mrslouk.weebly.com/lesson-plans>

1/5 Mots du Jour: délicieux/délicieuse, il sent, le monde, les yeux découvrir, rêver, un doigt, des bottes

1. délicieux (M) /délicieuse (F)

2. il sent

3. des bottes



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Across

1. on les porte pendant l'hiver
2. quand on utilise le nez
3. l'œil (pluriel)
6. trouver quelque chose
7. on a 5 sur la main

Down

1. C'est bon
4. l'univers, le cosmos, les gens
5. voir des choses pendant qu'on dort

4. Phrase: Je mets des bottes quand (I wear boots when)...Rewrite the sentence starter and complete it in French.
